



First Aid Policy

Prepared by: Burlington House School

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1. Introduction

Burlington House School is owned and operated by **Cavendish Education**.

In all Burlington House School policies, the words “Burlington House School” refer to both Burlington House Bishops Avenue Campus and Burlington House Sixth Form Campus unless stated otherwise.

This policy is one of a series of school policies that, taken together, are designed to form a comprehensive statement of the school’s aspiration to provide an outstanding education for each of its students and of the mechanisms and procedures in place to achieve this. Accordingly, this policy should be read alongside these policies. In particular, it should be read in conjunction with the policies covering equality and diversity, Health and Safety, safeguarding and child protection.

All of these policies have been written, not simply to meet statutory and other requirements, but to enable and evidence the work that the whole school is undertaking to ensure the implementation of its core values: that all children can achieve

While this current policy document may be referred to elsewhere in Burlington House School’s documentation, including particulars of employment, it is non-contractual.

In the school’s policies, unless the specific context requires otherwise, the word “parent” is used in terms of Section 576 of the [Education Act 1996](#), which states that a ‘parent’, in relation to a child or young person, includes any person who is not a biological parent but who has parental responsibility, or who has care of the child. Department for Education guidance [Understanding and dealing with issues relating to parental responsibility updated August 2023](#), considers a ‘parent’ to include:

- all biological parents, whether they are married or not
- any person who, although not a biological parent, has parental responsibility for a child or young person – this could be an adoptive parent, a step-parent, guardian or other relative
- any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part-time, and who looks after the child, irrespective of what their biological or legal relationship is with the child.

The school contracts the services of third-party organisations to ensure regulatory compliance and implement best practices for:

- HR and Employment Law
- Health & Safety Guidance
- DBS Check processing
- Mandatory Safeguarding, Health & Safety, and other relevant training
- Data protection and GDPR guidance
- Specialist insurance cover

Where this policy refers to ‘employees’, the term refers to any individual who is classified as an employee or a worker, working with and on behalf of the school (including volunteers and contractors).

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, pupils and visitors to share this commitment.

All outcomes generated by this document must take account of and seek to contribute to safeguarding and promoting the welfare of children and young people at Burlington House School.

The policy documents of Burlington House School are revised and published periodically in good faith. They are inevitably subject to revision. On occasions, a significant revision, although promulgated in school separately, may have to take effect between the republication of a set of policy documents. Care should therefore be taken to ensure, by consultation with the Senior Leadership Team, that the details of any policy document are still effectively current at a particular moment.

2. AIMS

The aims of our first aid policy are to:

- Ensure the health and safety of all staff, pupils and visitors
- Ensure that staff and governors are aware of their responsibilities concerning health and safety
- Provide a framework for responding to an incident and recording, and reporting the outcomes

3. LEGISLATION AND GUIDANCE

This policy is based on advice from the Department for Education (DfE) on [first aid in schools](#) and [health and safety in schools](#), and guidance from the Health and Safety Executive (HSE) on [incident reporting in schools](#), and the following legislation:]

- [The Health and Safety \(First-Aid\) Regulations 1981](#) state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel
- [The Management of Health and Safety at Work Regulations 1992](#) require employers to assess the risks to the health and safety of their employees
- [The Management of Health and Safety at Work Regulations 1999](#) require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- [The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations \(RIDDOR\) 2013](#), which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept
- [Social Security \(Claims and Payments\) Regulations 1979](#), which set out rules on the retention of accident records
- [The Education \(Independent School Standards\) Regulations 2014](#) require that suitable space **is provided to cater for the medical and therapy needs of pupils**

4. ROLES AND RESPONSIBILITIES

Beyond this, in all settings, and dependent upon an assessment of first aid needs, employers must usually have a sufficient number of suitably trained first aiders to care for employees in case they are

injured at work. However, the minimum legal requirement is to have an 'appointed person' to take charge of first aid arrangements, provided your assessment of need has taken into account the nature of employees' work, the number of staff, and the layout and location of the school. The appointed person does not need to be a trained first aider.

The Section below sets out the expectations of appointed persons and first aiders as set out in the 1981 first aid regulations and the DfE guidance listed in section 3.

All schools should adapt this section to reflect their circumstances, in line with their assessment of first aid needs.

The school's appointed person(s) is/are first aiders located at the main receptions/offices. They are responsible for:

- Taking charge when someone is injured or becomes ill
- Ensuring there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits
- Ensuring that an ambulance or other professional medical help is summoned when appropriate

First aiders are trained and qualified to carry out the role (see section 8) and are responsible for:

- Acting as first responders to any incidents, they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- Sending pupils home to recover, where necessary
- Filling in an accident report on the same day as, or as soon as is reasonably practicable, after an incident (using the school's electronic system)
- Keeping their contact details up to date

Our school's appointed person(s) and/or first aiders are listed in Appendix 1. Their names will also be displayed prominently around the school site.

The headteacher is responsible for the implementation of this policy, including:

- Ensuring that an appropriate number of appointed persons and/or trained first aid personnel are present in the school at all times
- If applicable, add: Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role
- Ensuring all staff are aware of first aid procedures
- Ensuring appropriate risk assessments are completed and appropriate measures are put in place
- Undertaking, or ensuring that managers undertake, risk assessments, as appropriate, and that appropriate measures are put in place
- Ensuring that adequate space is available for catering to the medical needs of pupils
- Reporting specified incidents to the HSE when necessary (see section 6)

School staff are responsible for:

- Ensuring they follow first aid procedures
- Ensuring they know who the first aiders and/or appointed person(s) in school are
- Completing accident reports (using the school's electronic system) for all incidents they attend to where a first aider/appointed person is not called
- Informing the headteacher or their manager of any specific health conditions or first aid needs

The sections below assume that most schools have a first aider. Adapt these procedures as necessary to suit your context. In particular, if you have an appointed person as well as, or instead of, a first aider, set out their role in the procedures here.

In-school procedures

In the event of an accident resulting in injury:

- The closest member of staff present will assess the seriousness of the injury and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment
- The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on the scene until help arrives
- The first aider will also decide whether the injured person should be moved or placed in a recovery position
- If the first aider judges that a pupil is too unwell to remain in school, parents/carers will be contacted and asked to collect their child. On their arrival, the first aider will recommend the next steps to the parents/carers
- If emergency services are called, a first aider will contact parents/carers immediately
- The first aider/relevant member of staff will complete an accident report form on the same day or as soon as is reasonably practical after an incident resulting in an injury

Off-site procedures

When taking pupils off the school premises, staff will ensure they always have the following:

- A school mobile phone
- A portable first aid kit including, at minimum:
The following are based on the HSE's recommendation for a minimum travelling first aid kit – adapt the list to reflect your school's first aid needs assessment and arrangements.
 - A leaflet giving general advice on first aid
 - 6 individually wrapped sterile adhesive dressings
 - 1 large sterile unmedicated dressing
 - 2 triangular bandages – individually wrapped and preferably sterile
 - 2 safety pins
 - Individually wrapped moist cleansing wipes
 - 2 pairs of disposable gloves
- Information about the specific medical needs of pupils
- Parents/carers' contact details

When transporting pupils using a minibus or other large vehicle, the school will make sure the vehicle is equipped with a marked first aid box containing, at minimum:

- 10 antiseptic wipes, foil-packed
- 1 conforming disposable bandage (not less than 7.5cm wide)
- 2 triangular bandages
- 1 packet of 24 assorted adhesive dressings
- 3 large sterile unmedicated ambulance dressings (not less than 15cm × 20 cm)
- 2 sterile eye pads, with attachments
- 12 assorted safety pins
- 1 pair of rustproof blunt-ended scissors

Risk assessments will be completed by the trip lead and approved by the EVCb before any educational visit that necessitates taking pupils off school premises.

There will always be at least 1 first aider on school trips and visits.

6. FIRST AID EQUIPMENT

A typical first aid kit in our school will include the following:

The following is based on the HSE's recommendation for a minimum first aid kit – adapt the list to reflect your school's first aid needs assessment and arrangements.

- A leaflet giving general advice on first aid
- 20 individually wrapped sterile adhesive dressings (assorted sizes)
- 2 sterile eye pads
- 2 individually wrapped triangular bandages (preferably sterile)
- 6 safety pins
- 6 medium-sized individually wrapped sterile unmedicated wound dressings
- 2 large sterile individually wrapped unmedicated wound dressings
- 3 pairs of disposable gloves

No medication is kept in first aid kits.

First aid kits are stored in:

The following are suggestions only. Adapt this section to reflect your school's first aid arrangements.

- The medical room
- Reception (at the desk)
- All science labs
- All design and technology classrooms
- The school kitchens and Food Tech Room

7. RECORD KEEPING AND REPORTING

In addition to the below, maintained schools should check whether they have any obligations to report accident and first aid records to their local authority (LA).

First aid and accident record book

- An accident form will be completed by the first aider/relevant member of staff on the same day or as soon as possible after an incident resulting in an injury
- As much detail as possible should be supplied when reporting an accident, including all of the information included in the accident form (using the school's electronic system)
- For accidents involving pupils, a copy of the accident report form will also be added to the pupil's educational record by the job title of relevant member of staff
- Records held in the first aid and accident book will be retained by the school for a minimum of 3 years, under regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of. Check whether your insurer requires accident records to be retained for a longer time and amend this point accordingly if necessary

Reporting to the HSE

The headteacher, senior headteacher and head of sixth form will keep a record of any accident that results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The headteacher, senior headteacher and head of sixth form will report these to the HSE as soon as is reasonably practicable and in any event within 10 days of the incident – except where indicated

below. Fatal and major injuries and dangerous occurrences will be reported without delay (i.e. by telephone) and followed up in writing within 10 days.

School staff: reportable injuries, diseases or dangerous occurrences

These include:

- Death
- Specified injuries, which are:
 - Fractures, other than to fingers, thumbs and toes
 - Amputations
 - Any injury likely to lead to permanent loss of sight or reduction in sight
 - Any crush injury to the head or torso, causing damage to the brain or internal organs
 - Serious burns (including scalding) which:
 - o Covers more than 10% of the whole body's total surface area; or
 - o Causes significant damage to the eyes, respiratory system or other vital organs
 - Any scalping requiring hospital treatment
 - Any loss of consciousness caused by head injury or asphyxia
 - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Work-related injuries that lead to an employee being away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident). In this case, the The headteacher, senior headteacher and head of sixth form will report these to the HSE as soon as reasonably practicable and in any event within 15 days of the accident
- Occupational diseases where a doctor has made a written diagnosis that the disease is linked to occupational exposure. These include:
 - o Carpal tunnel syndrome
 - o Severe cramping of the hand or forearm
 - o Occupational dermatitis, e.g. from exposure to strong acids or alkalis, including domestic bleach
 - o Hand-arm vibration syndrome
 - o Occupational asthma, e.g from wood dust
 - o Tendonitis or tenosynovitis of the hand or forearm
 - o Any occupational cancer
 - o Any disease attributed to an occupational exposure to a biological agent
- Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
 - The collapse or failure of load-bearing parts of lifts and lifting equipment
 - The accidental release of a biological agent likely to cause severe human illness
 - The accidental release or escape of any substance that may cause a serious injury or damage to health
 - An electrical short circuit or overload can cause a fire or explosion

Pupils and other people who are not at work (e.g. visitors): reportable injuries, diseases or dangerous occurrences

These include:

- Death of a person that arose from, or was in connection with, a work activity*
- An injury that arose from, or was in connection with, a work activity* and where the person is taken directly from the scene of the accident to the hospital for treatment

*An accident "arises out of" or is "connected with a work activity" if it was caused by:

- A failure in the way a work activity was organised (e.g. inadequate supervision of a field trip)
- The way equipment or substances were used (e.g. lifts, machinery, experiments etc); and/or
- The condition of the premises (e.g. poorly maintained or slippery floors)

Information on how to make a RIDDOR report is available here:

[How to make a RIDDOR report, HSE](http://www.hse.gov.uk/riddor/report.htm)

<http://www.hse.gov.uk/riddor/report.htm>

The headteacher, senior headteacher and head of sixth form will also notify relevant local authorities of any serious accident or injury to, or the death of, a pupil while in the school's care.

8. TRAINING

All school staff can undertake first aid training if they would like to.

All first aiders must have completed a training course and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until (see appendix 2).

The school will arrange for first aiders to retrain before their first aid certificates expire. In cases where a certificate expires, the school will arrange for staff to retake the full first aid course before being reinstated as a first aider.

9. MONITORING ARRANGEMENTS

This policy will be reviewed by Tim Pragnell and The headteacher, senior headteacher and head of sixth form annually.

Last review September 2026, no changes.

At every review, the policy will be approved by the headteacher and leadership team

10. LINKS WITH OTHER POLICIES

This first aid policy is linked to the: All available on the school website

- Health and safety policy
- Risk assessment policy
- Policy on supporting pupils with medical conditions
- Allergy Policy
- Safeguarding Policy
- Self Harm Policy

Contact Information

For any questions or concerns regarding this policy, please contact the school via office@burlingtonhouseschool.com

Monitoring, Approval & Policy Review

This Policy has been reviewed and approved by:

Policy Approver(s)	Burlington House School – Senior Leadership Team
	Responsible Person(s) Tim Pragnell
Storage Location	Online
Effective Date	September 2026
Next Review Date	September 2027

Revision History

Version	Change	Author	Date of Change
1	First published	Burlington House School	September 2026

Appendix 1: list of appointed persons(s) for first aid and/or trained first aiders and Training Log

This list of qualified first-aiders is accurate as of September 2026. Additional members of staff will qualify throughout the academic year 2026/27.

Name of member of staff	Role	Qualification Provider	Defibrillator	Training to be updated
Nicola Lovell	Head Teacher	St John's Ambulance First Aid at Work		01 December 2027
Romilly Wyatt	EA to the Head	St John's Ambulance First Aid at Work	Yes	27 October 2028
Robert Taylor	Teacher	St John Ambulance Schools First Aid		01 December 2027
Rosie Butcher	LSA	Frontline Training Emergency First Aid at Work		13 December 2026
Connie McGuire	Teacher	Frontline Training Emergency First Aid at Work		13 December 2026
Caitlin Mackellar	Teacher	Frontline Training Emergency First Aid at Work		13 December 2026
Melissa Bagwell	LSA	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	17 April 2027
Silvia Sicheri	Multi-Therapy Assistant	Level 3 Award in Emergency First Aid at Work (RQF)		17 April 2027
Rebecca Lechanoine	Teacher	Level 3 Award in Emergency First Aid at Work (RQF)		07 January 2028
Emily Cooper	LSA	Level 3 Award in Emergency First Aid at Work (RQF)		07 January 2028
Kaytlin Kerrigan	Lead Therapist	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	17 April 2027
Stuart Bridge	Assistant Head -Pastoral Lead	St John's Ambulance First Aid at Work MHFA Mental Health First Aider (Youth)	Yes	16 July 2028 22nd September 2027
Melody Carter	Teacher	St John's Ambulance First Aid at Work	Yes	11th September 2028
Adam Ford	Deputy Head	ITC Level 3 Award in Outdoor First Aid	Yes	15 May 2028

		ITC Level 3 Award in Emergency First Aid at Work		15 May 2028
Alba Perona	Teacher	St John's Ambulance First Aid at Work	Yes	18 March 2028
Tim Pragnell	Attendance Lead/Exams Officer	St John's Ambulance First Aid at Work MHFA Mental Health First Aider/Champion	Yes	13 January 2028 13 January 2028
Luke Harris	Marketing Manager	ITC First L3 Emergency First Aid at Work L3 Outdoor First Aid	Yes	7 June 2027
Andrea Rutherford	Receptionist	St John's Ambulance First Aid at Work	Yes	16 November 2028
Matthew Potger	Senior Head Teacher	MHFA Mental Health First Aider		18 May 2027
Lucy Donnelly	LSA	ITC Level 3 Award in Outdoor First Aid	Yes	24 November 2026
Angelica Allen (Laron)	Head of Humanities	Level 3 Award in Emergency First Aid at Work (RQF)		13 December 2026
Esme Mckinnon-Evans	Teacher	St John's Ambulance Schools First Aid		16 September 2028
Jessica Hunter	Counsellor	Level 3 Award in Emergency First Aid at Work (RQF)		07 January 2027

Current First Aiders are:
Sixth Form Campus

Name of member of staff	Role	Qualification Provider	Defibrillator	Training to be updated
Barbara Shaw	Administration	Frontline Training Emergency First Aid at Work	Yes	July 2029
Jo Maile	Administration	Frontline Training Emergency First Aid at Work	Yes	July 2029
Ewan Dennis	Teacher	Frontline Training Emergency First Aid at Work	Yes	July 2029
Jane Rogerson	Lead Counsellor	Frontline Training Emergency First Aid at Work	Yes	July 2029
Peter Rowbotham	Teacher	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	July 2029
Mary-Louise Jelen	SENCo	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	July 2029
Claire (Foteini) Saramanti	Teacher	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	July 2029
Jacqueline Kaliisa	Teacher	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	17 April 2027
Annie Crerar	Teacher	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	17 April 2027
Valentine Olds	SaLT	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	07 January 2028
Daniel Wilson	Head of Business, IT and Media	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	07 January 2028
Catherine Brophy	Teacher	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	07 January 2028
Clare Vinson	OT	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	07 January 2028
Joseph Vella	Teacher	Level 3 Award in Emergency First Aid at Work (RQF)	Yes	07 January 2028
Rose Aaliyah Norris	LSA	Frontline Training	Yes	03 July 2028

		Emergency First Aid at Work & Forestry First Aid		
Ricki Finch	Deputy Head	Frontline Training Emergency First Aid at Work & Forestry First Aid	Yes	03 July 2028
Brian Dardis	Site Manager	Frontline Training Emergency First Aid at Work & Forestry First Aid	Yes	03 July 2028
Joel Burton	Teacher	Frontline Training Emergency First Aid at Work & Forestry First Aid	Yes	03 July 2028
Emma Kennedy	Exams Officer	Frontline Training Emergency First Aid at Work	Yes	03 July 2028
Nathan Horder	Teacher	Frontline Training Emergency First Aid at Work & Forestry First Aid	Yes	03 July 2028

Appendix 2: Other Medical Training

NAME/TYPE OF TRAINING	STAFF WHO ATTENDED (INDIVIDUAL STAFF MEMBERS OR GROUPS)	DATE ATTENDED	DATE FOR TRAINING TO BE RENEWED (WHERE APPLICABLE)
Anaphylaxis/Allergy Kitt Medical	All	September 2026	September 2027