

Pupil Premium Policy

Date of issue: January 2024

Review Cycle: Annual

Next Review Date: September 2025

Burlington House School Tooting is owned and operated by Cavendish Education.

This policy is one of a series of school policies that, taken together, are designed to form a comprehensive statement of the school's aspiration to provide an outstanding education for each of its students and of the mechanisms and procedures in place to achieve this. Accordingly, this policy should be read alongside these policies. In particular it should be read in conjunction with the policies covering equality and diversity, Health and Safety, safeguarding and child protection.

All of these policies have been written, not simply to meet statutory and other requirements, but to enable and evidence the work that the whole school is undertaking to ensure the implementation of its core values.

While this current policy document may be referred to elsewhere in Burlington House School Tooting documentation, including particulars of employment, it is non-contractual.

In the school's policies, unless the specific context requires otherwise, the word "parent" is used in terms of Section 576 of the [Education Act 1996](#), which states that a 'parent', in relation to a child or young person, includes any person who is not a biological parent but who has parental responsibility, or who has care of the child. Department for Education guidance [Understanding and dealing with issues relating to parental responsibility September 2018](#) considers a 'parent' to include:

- all biological parents, whether they are married or not
- any person who, although not a biological parent, has parental responsibility for a child or young person - this could be an adoptive parent, a step-parent, guardian or other relative
- any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part time and who looks after the child, irrespective of what their biological or legal relationship is with the child.

The school employs the services of the following consulting companies to ensure regulatory compliance and the implementation of best practice:

- Peninsula BrightHR
- Peninsula BrightSafe (Health and Safety)
- Atlantic Data (DBS)

- Educare (online CPD)
- SchoolPro (data protection)
- Marsh Commercial (insurance)

Burlington House School Tooting is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, pupils and visitors to share this commitment.

All outcomes generated by this document must take account of and seek to contribute to safeguarding and promoting the welfare of children and young people at Burlington House School Tooting .

The policy documents of Burlington House School Tooting are revised and published periodically in good faith. They are inevitably subject to revision. On occasions a significant revision, although promulgated in school separately, may have to take effect between the re-publication of a set of policy documents. Care should therefore be taken to ensure, by consultation with the Senior Leadership Team, that the details of any policy document are still effectively current at a particular moment.

This guidance is an overview of pupil premium for school staff, parents and anyone else interested in the pupil premium and how it is used in with Burlington House School Tooting with reference to the [Pupil Premium \(updated Apr 2023\) policy](#)

Pupil Premium (PP) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

Pupil premium funding is available to:

- schools maintained by the local authority, including:
 - special schools, for children with special educational needs or disabilities
 - pupil referral units (PRUs), for children who can't go to a mainstream school
- academies and free schools, including:
 - special academies, for children with special educational needs or disabilities
 - alternative provision (AP) academies, for children who can't go to a mainstream school
 - voluntary-sector AP, with local authority agreement
 - non-maintained special schools (NMSS), for children with special educational needs as approved by the Secretary of State for Education under section 342 of the Education Act 1992

Pupil Premium Plus (PP+) for children in care is additional funding for schools to support and help raise their educational attainment and progress.

As we are an Independent school only our pupils whose places are funded by their Local Authority are entitled to Pupil Premium or Pupil Premium Plus. All of our pupils have struggled in mainstream education and as such all of our focus is on helping these disadvantaged children raise their attainment levels.

We may have a number of pupils who receive this Pupil Premium or Pupil Premium Plus and a number of pupils who have left Local Authority Care who do not. These pupils are not eligible for funding as they do not have an Education Health & Care Plan (EHCP) despite having varying levels of developmental trauma, social and attachment related difficulties.

We have decided therefore that each academic year we will decide on interventions that will be appropriate for those pupils in receipt of the Pupil Premium or Pupil Premium Plus. The income we receive from LEA's will then be topped up by us to allow for all of our pupils who have left Local Authority Care (funded and unfunded) to receive that same intervention.

We use the wealth of evidence of 'what works', evaluated by the Education Endowment Foundation (EEF), to use this funding effectively. Furthermore each year we will ring-fence a small percentage of that income to be allocated towards Teaching, Targeted academic support and wider approaches to support our students.

We endeavour to show our budget and spending as per the DfE requirements annually to reflect spending. As a new school, our first publishing will be in September 2025.