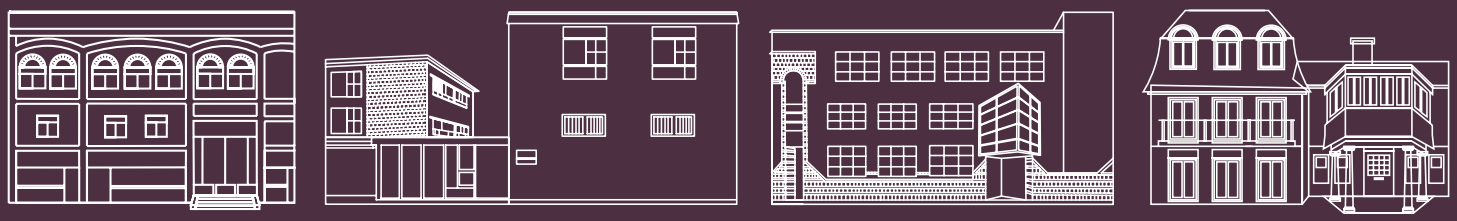
BURLINGTON
HOUSE SCHOOL





Introduction

Dear Parents,

Welcome to Burlington House Schools.

At the end of their time with us, we would like every pupil to have found their passion in life. All pupils at Burlington House School have unique learning profiles and our staff are all qualified to help them with their Specific Learning Difficulties.

Our young people are involved in a wide range of activities here at Burlington House School; as well as subject specific trips to museums and galleries we offer full school extracurricular activities, working alongside groups such as the Tall Ships Youth Trust, Duke of Edinburgh Award and Barn Elms Rowing. We work to expand the curriculum beyond the norm.

I invite you to come and visit our pupils and our wonderful sites. I am convinced you will like what you see."



Koen Claeys
Principal



"The teachers and support staff working with him were incredibly patient, kind and thoughtful – to him and to me'

Parent, 2022

A short history of our community

Burlington House School was founded in 1998 as The Moat School by parents who had been searching for an understanding and nurturing educational environment to support their dyslexic children. Over the last 25 years, the school has enabled hundreds of neurodiverse children and young people to rebuild their confidence, discover their talents, enjoy learning and achieve more than they may have ever thought possible.

Since joining the Cavendish Education family of schools in 2017, the school has grown considerably and has experienced much success; it is rated as 'Excellent' by the Independent Schools Inspectorate and was described by the Good Schools Guide 2022 as becoming the 'gold standard' for specialist education in London.

In September 2020 we launched our new Sixth Form, which offers a wide-ranging and appropriately demanding curriculum, embedded with pastoral and employability support, that prepares our students for success in Further and Higher Education, their career paths and adulthood.

We opened our Prep School in 2022, following on from our success with younger classes within the Senior site. The same offer of academic focus with embedded support has been tremendously received and the Prep School was quickly shortlisted for TES Prep School of the Year in its opening year.

Now, as we prepare to open our new Tooting Secondary School, the Burlington House School family continues to grow, remaining true to its founding principle that all children can be helped to achieve.

Specialist support

Mainstream in structure but specialist in nature, our aim is to provide an education for pupils who have struggled in traditional learning environments. In order to achieve this, whilst following the National Curriculum, our staff are subject specialists and hold or are in training for a postgraduate qualification in teaching learners with specific learning difficulties. Our Learning Support Assistants (LSAs) have a variety of qualifications such as BDA Level 3 Dyslexia, ELSA training.

We believe in continuous professional development and initiate whole school training programmes, to embed specialist teaching throughout all lessons. In addition to our specialist teaching staff, Burlington House School has a team of therapeutic staff that includes Speech and Language Therapists (SaLT), Occupational Therapists (OT's) and Counsellors. Speech and Language Therapists at Burlington House School help to improve pupils' receptive and expressive language skills, address vocabulary and grammar needs, literacy skills and verbal reasoning skills. Pupils who have social and emotional difficulties also receive ongoing support throughout their time at the school from the Speech and Language Therapy team through initiatives such as Group Communication sessions.

The role of Occupational Therapy at Burlington House School is to identify how physical, psychological or learning difficulties affect a child's functional skills, and to help remediate these effects or develop compensatory approaches. Through a pupil-centred approach improvements will be seen in the areas of gross and fine motor skills, visual perception, attention, concentration, self-regulation, confidence and self-esteem. Intervention can take on a range of formats from universal approaches to staff training to small group or 1:1 work. Our school counsellors work closely with pupils who have short or long term anxiety difficulties or who are going through a period of emotional difficulties. Counsellors offer a 'drop-in' system by which pupils can knock on their door at any time if they need to talk. They also have a caseload of individuals who they see regularly.

The school counsellors offer a variety of therapies including talk therapy and play therapy. Every opportunity is sought to develop innovative and interesting ways of improving the child's skills during their time at Burlington House School. Through specific skills practice, coping strategies and remediation, therapy ensures all the needs of your child are addressed. Choosing Burlington House School for your child's education is a choice that will put your child back in the running for academic success, where previously they may not have attained.

Burlington House School's main focus will always be helping pupils to achieve the results they deserve, in an environment that understands their specific needs.



'The entire staff are committed to providing the best learning opportunities for all pupils, by addressing their specific areas of need, in the most empathetic and expert manner'

CRESTED report 2022

'...did want to say a huge thank you to all of you - my son absolutely loves the school, I have never seen him like this'

Parent, 2022

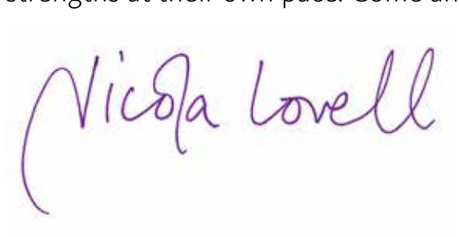
Burlington House Prep School



From an early point in my teaching career, I realised that not every child learns in the same way or at the same time. Just like popcorn kernels don't all 'pop' at the same time, there are those children that require a different approach to learning. Whether there is a specific learning difference or not, surely all children can benefit from a learning environment where their strengths are encouraged and celebrated and their challenges are supported by a dedicated staff.

Here, at Burlington Prep, we continue the success of the senior school.
Early intervention is key for those children who are struggling to read, write or understand mathematics and our aim is to support and encourage the children on their learning journey. Having taught in mainstream and independent primary schools as well as internationally and within a specialist setting, I have witnessed the importance of a nurturing environment where a child feels understood and ready to learn. Self-belief, confidence, the ability to reflect on mistakes, resilience and having a growth mindset are just some of the foundations of a child's learning.

I envisage every child to be on a journey at Burlington: not every child will reach the same destination at the same time but we will help them to discover their unique strengths at their own pace. Come and visit!



Nicola Lovell

Head of Prep School



'...may I also take this opportunity to say what a wonderful start Burlington House Prep has had and what a happy school it seems under your leadership'

Parent, 2022

Burlington House Senior School

Throughout my career, one observation has guided me more than any other: that pupils will show you their strengths if you let them.

This philosophy shapes everything we do here at Burlington House Senior School. We are a small school absolutely jam packed with ideas, ICT, initiative, intelligence and integrity, allowing us to nurture strengths and support areas of difficulty for each individual pupil. Our specialist staff guide our pupils through the demands of the curriculum with ingenuity and enthusiasm, and our Enrichment Curriculum ensures that our pupils have ample opportunities to experience success in a wide range of skills, allowing confidence to grow.

Our pupils come from all over Greater London, but have been brought together as a result of their shared specific learning needs. As they feel supported here, they are, in turn, supportive of each other, despite differences in terms of learning style, background, culture and educational experience. The opportunity to stay with us from Prep School through to Sixth Form also provides hugely valuable continuity of experience and support.

This prospectus will give you a taste of the curriculum, our ethos and the range of teaching styles and support offered at Burlington House School, but only a

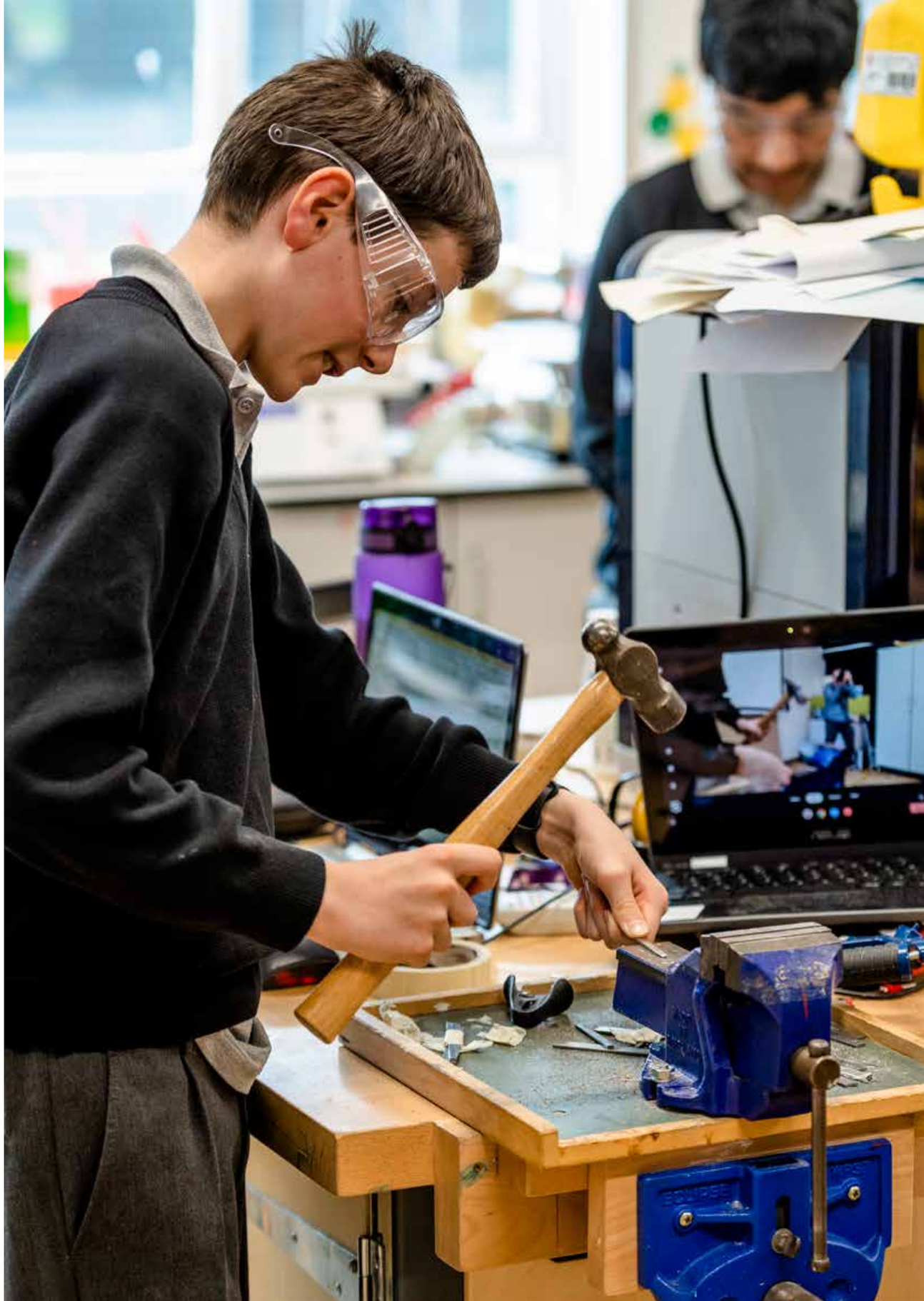


visit will allow you to get a sense of the atmosphere. The highly-qualified, specialist staff and confident, outgoing pupils are the best possible indication of what can be achieved when children are understood and encouraged in an environment adapted to their special educational needs.

I look forward to welcoming you to the school.

Matthew Potger

Head of Senior School



Burlington House Sixth Form

Dear Students and Parents,

I am very pleased to introduce you to Burlington House Sixth Form in Hammersmith. I believe that we are able to offer the best Sixth Form experience in London and below I will outline why I think this and also why I love the job that I have as Head of Sixth Form. Year 11 is a challenging time for young people, when they are not only preparing for important exams, but also looking at multiple college options and preparing for life as the young adults they are about to become.

To help our young adults navigate through the two or three years that they are with us, we need to get three key areas right for each one of our students.

Firstly, we must course them correctly and ensure that we are giving them the best possible chance for academic success. We must also work with the strengths of each individual student to enable them to access employment, and finally we must empower the students to believe in themselves through our excellent programme of therapeutic and pastoral support.

If we get those three things correct then each one of the young adults who leave our Sixth Form will be in a much better place than they were upon entry. I truly believe that in our short history as a Sixth Form we have created the right balance and that this is at the centre of what is a unique and outstanding offer.



I am very proud of our academic success and a student who gains a GCSE via our retake route should be celebrated as much as one who has passed an A Level with an excellent grade. We have a range of courses to cater for students at different starting points and this flexibility is one of the specialisms of the Sixth Form. Many Post-16 options have more of a one size fits all approach.
'A distinct adult-vibe emanates from the Sixth Form' according to a recent visit by the Good Schools Guide, and that is exactly what we hoped to achieve when we set out on this project. Complementing the academic support is the opportunity to take up weekly work experience in one of a number of local businesses. We have carefully tailored these to the interests of our students with a range of options now ranging from Baristas and Sound & Lighting Technicians through to Illustrators and Teaching Assistants.

We are very keen to make sure that the Sixth Form equips the students for life in the modern world and the challenges that will inevitably come their way with age. The therapeutic support at the Sixth Form is so valuable.

As a trained SENCo, it is only at Burlington House that, for the first time in my career, I can meet with our Counsellor, Occupational Therapist or Speech and Language Therapist by walking down a corridor. These staff, alongside the wonderful support of Teachers, Tutors and Learning Support Assistants mean that we are able to provide the right interventions at the right time. I am regularly amazed by the progress that students make in their time with us, and I believe that this is down to the team getting to know each student so well.

I invite you to come and see our Sixth Form, meet our students, see our wonderful site which is a couple of minutes away from Ravenscourt Park Tube station. I am convinced you will like what you see.

Best of luck to those of you in Year 11 who are taking exams this year and good luck on finding the right college for you. .



Steve Proctor

Head of Sixth Form



'I'm amazed at how much she has progressed since Sept. Most importantly she is very happy, s ettled and enjoying her learning'

Parent, 2022

Burlington House School, Tooting

It is with great pleasure and immense pride that I extend a warm welcome to each of you to Burlington House School, Tooting. As the headteacher of this institution, I am deeply honoured to continue the huge success of the Burlington House Schools group and embark on a journey of educational excellence together. We will not compromise on the quality of education your child receives but, equally, we will not compromise on the joy they will feel throughout their educational tenure. At the heart of our mission, is a desire to evoke curiosity, creativity and a love for learning – and our wide-ranging curriculum is designed to facilitate these values.

At Burlington House, we believe in celebrating neurodiverse children, valuing their diverse abilities, and nurturing their individual strengths. Our educational approach is founded upon the principle of catering to different learning styles, recognising that every child learns in their own unique way - and that this uniqueness is a gift. Through tailored teaching methods and innovative approaches, we strive to create an inclusive environment where every child can thrive.

Central to our ethos is the commitment to small class sizes, ensuring that each child receives the attention and support they deserve. Alongside this, our dedicated pastoral care team is here to provide unwavering support, guidance, and encouragement to students and help them to discover their own strengths and talents. We understand the importance of holistic development and are dedicated to fostering not just academic success, but also emotional well-being and personal growth. Therefore, we offer a unique Enrichment programme which will allow students to develop interests outside their academic pursuits – from cycling, to robotics, there will be a range of clubs offered.



In addition to academic excellence, we place great emphasis on the well-being of our students. Our school provides therapeutic support and encourages a culture of kindness, empathy and compassion. We believe that by nurturing a supportive and caring environment, we empower our students to flourish both academically and emotionally.

I would love the opportunity to meet you all and show you around our building and grounds, nestled in the heart of the community. If you do entrust us to care for your child, I can assure you, they will be celebrated, cherished, and empowered to shine.

Paul Jones

Paul Jones

Head of Burlington House School, Tooting



Success stories

Since 1998 Burlington House School (previously known as The Moat School) has provided a space for young people to develop and grow.

The school's unique blend of mainstream curriculum with inbuilt specialist support allow pupils to flourish in the areas they excel in and support them with those they struggle with.

Burlington House will always bring to the forefront it's pupils strengths and steer them towards a happy and successful future.



Charlie Prince
Video Editor

Burlington House really was a major turning point in my life. I had plenty of difficulties at primary school such as falling behind with work and a lack of self-confidence.

It wasn't until I joined Burlington that I discovered I was actually capable of achieving. I wasn't afraid to ask questions anymore and I made new friends. My learning in the core subjects improved, and I developed a passion for performing arts.

Now I work in the film and television industry as a video editor. I certainly wouldn't have studied film making at university if Burlington hadn't given me that spark, it truly was the start of my pursuing a career I knew I could do well in.



Jessica Ryan-Ndegwa
Furniture Designer

I graduated from a Product and Furniture design degree from Kingston University, and have since been working with a charity called 'Shape Arts' with their Young Leaders Forum.

They have been fantastic in helping me pursue my own creative career in the Arts by showcasing my practice. I aim to give a voice to other young disabled people by helping them fulfil their dreams in pursuing a career in the Arts. I feel Burlington House was the best five years anyone could ask for; the help, support and enthusiasm of the teachers was fantastic, it helped me personally to grow to where I am today.

"I want to give a huge thanks to you, for encouraging interest in this subject and giving me the opportunity, to explore different media. I have lots of fun memories... around the art room and making a mess!"

Freya Holden - Former Burlington House School Pupil, Falmouth University student



Pip Harris
Psychologist

After leaving Burlington House, I achieved four A-levels and am now completing a Psychology degree at Brunel University.

I really would not be where I am now without the teachers at Burlington House. They gave me confidence, a belief in my abilities and were so patient and inventive in finding ways to help me learn, particularly in Maths. After graduation, I intend to complete a Masters in Applied Behavioural Analysis and work within the SEN field. None of this would have been possible without the help and expertise of all the staff at Burlington House School.



Ela Harwood
Designer

After leaving Burlington a lot has happened that I never dreamed was possible. I graduated with a Fashion, Textiles and Knitwear degree from Winchester School of Art at Southampton University and started working for White Stuff a leading UK fashion brand. I have also started making and selling knitted bespoke cushions.
My memories of being at Burlington are all very positive. I loved going to school, it gave me tonnes of confidence and brought me out of my shell. I was quiet, shy and lacked confidence; now I am a completely different person, all down to the caring and supportive staff at the school.



'I'm amazed at how much she has progressed since Sept.
Most importantly she is very happy, settled and enjoyingher learning'

Parent, 2022

Senior GCSE Options 2024-2025

'Highest GCSE grades for a SpLD pecialist school in the UK' - 2023-2024 results 86% grade 9-4 in subjects taken at GCSE.

All pupils at Burlington House School aspire to complete seven GCSEs or equivalent L2 qualifications. These are split between our mandatory core subjects (English Language*, Mathematics and Double Science) and three additional options Subjects**

GCSE	Vocational/BTEC
3D Design	BTEC Level 1/2 Business Studies
Art	BTEC Lvevel 1/2 Creative Media Production
Citizenship Studies	BTEC Level 1/2 Digital Information Technology
Film Studies	BTEC Level 1/2 Home Cooking Skills
Geography	BTEC Level 1/2 Music
History	Eduquas Level 1/2 Sport Coaching Principles
Photography	RSL Level 1/2 Performing Arts
Spanish	

English Literature is offered alongside English Language for pupils on an accelerated pathway*. Courses are subject to change depending on pupil interest**.

Alternative Qualifications

Entry Level	Functional Skills
Science	Level 1-2 Maths
English	Level 1-2 English
Digital Functional Skills	Level 1-2 Digital Functional Skills

Duke of Edinburgh Awards

Burlington House School offers the Duke of Edinburgh's Award at Bronze, Silver and Gold levels across our Senior School and Sixth Form sites. The Bronze Award is open to all Year 10 pupils at our Bishops Avenue site with the option to progress to the Silver award in Year 11. Students at the Sixth Form are encouraged to enrol on the Gold award.

The DofE is a highly valuable, nationally recognised qualification for young people which builds resilience and fosters personal growth.

The Aim of the Duke of Edinburgh's Award is to get young people involved in an enjoyable, challenging and rewarding programme of personal development.

Among the many benefits of the award are self-belief, independence, time management, problem-solving skills, leadership skills and team-work skills. This awards links closely to the underlying ethos of the school, supporting the emotional wellbeing of our pupils and promoting self-reliance and confidence.



Extracurricular

Burlington House School's Enrichment Programme offers our pupils the opportunity to broaden their skills and aspirations through a variety of fun and engaging practical courses that enhance the curriculum and provide avenues for creativity and mastery.

Benefits of our Enrichment Programme present specialist education and learning experiences in areas specifically related to students' vocational aims. It can also help pupils explore interests they may not otherwise have considered, while exposing them to related fields that may be more aligned with their talents and interests.

At Burlington House School, we believe in providing direct experience to pupils wherever possible. Enrichment complements the curriculum and fits with the character of the school. Burlington House School's Enrichment courses are planned specifically to promote and develop problem solving and creative thinking skills, teamwork, behavioural and social skills, citizenship and decision-making skills.

We hold an Enrichment Fair at the beginning of each term, where pupils choose 2 enrichments from the 12 different courses on offer. Our enrichment courses are expansive, for example from Lego Robotics to African Drumming.

Those interested in drama have previously explored Set Design, Puppetry, Special Effects Make-up and our Improvisational Comedy Club. Those with technical interests have taken Stop-Frame Animation, IT Functional Skills, Model Making and Further Additional Science. Outdoor physical enrichment courses have included Gardening, Orienteering, RockClimbing, and The Duke of Edinburgh Award. Other Enrichment courses offered thus far are Travelling Without Moving - Cultural Exploration, Bread Making, Martial Arts, Chess Club, T-shirt Design and Debating. We consistently monitor popular and specialist interests to offer enrichment courses that are challenging, interesting and match the creative and educational aims of our student body.



Open days

We only make individual appointments by invitation after our Admissions Team has reviewed an applicant's paperwork. However, if you would like to view the school before sending in your child's paperwork then please come to one of our Open Mornings.

Each term the school holds two Open Mornings where prospective parents and associated professionals are welcomed. Tours of the school take place in small groups, escorted by current pupils; these provide an opportunity to see teaching and learning in action. There is an opportunity to meet with staff in an informal setting on concluding the tour.

Admissions

We know that choosing a school for your child is an important and sometimes difficult decision. Here at Burlington House School we try our best to help you make the right choice for your child and your family. Please look at our application process, which is detailed on our website and consists of three steps: paperwork review, meeting with Head and finally two taster days.

We look forward to hearing from you or to seeing you at one of our Open Events, which are organised regularly on all four sites. Individual appointments are only made upon invitation after we have reviewed your child's professional paperwork (EHCP or EP, other diagnostic reports and a school report) after this initial review we will be in contact if we are able to meet your child's needs, and proceed to the next step in the application process.

Please do not hesitate to get in touch at **admissions@burlingtonhouseschool.com** for the Fulham Prep, Senior and Sixth Form or at **admissions@bhstooting.com** for the Tooting Senior School.





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HOUSE SCHOOL

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