BURLINGTON
HOUSE SCHOOL

Think Different
Teach Differently





Introduction

Dear Parents,

Welcome to Burlington House Schools.

Our young people are involved in a wide range of activities at Burlington House School, as well as subject-specific trips to museums and galleries. We run our own vibrant enrichment programme and work in partnership with organisations such as Merky FC HQ Music Studio, local judo academies, climbing centres and community food banks.

Alongside this, we continue to develop exciting new opportunities - including initiatives such as Film Studies - ensuring our students benefit from a dynamic and forward-thinking curriculum.

Koen Claeys
Principal







Our Story

Burlington House School, Tooting opened in response to clear parental demand for specialist provision in South London. Families told us they wanted access to the Burlington House ethos and expertise south of the river - and we listened.

Our Tooting school was established to extend the reach of our successful model: small classes, structured support, ambitious curriculum and a culture where every child is known and valued. Since opening, the school has grown steadily, reflecting the trust families place in our approach and the impact we are making.

Tooting forms part of the wider Burlington House community of schools - a family of specialist provisions with over two decades of experience supporting neurodiverse learners. This means that while our school has its own identity and community, it also benefits from the depth of knowledge, established systems and shared expertise across the group.

Burlington House School was originally founded in 1998 by parents seeking an understanding and nurturing educational environment for their dyslexic children. Over time, the school has enabled hundreds of neurodiverse young people to rebuild their confidence, discover their strengths and achieve outcomes that once felt beyond reach.

In 2017, the school joined the Cavendish Education family of schools. As part of this respected independent schools group, Burlington House has continued to grow and strengthen. The school has been rated as 'Excellent' by the Independent Schools Inspectorate and recognised in The Good Schools Guide as a leading provider of specialist education.

The group has since expanded to include a successful Sixth Form and Prep School, alongside our Tooting Secondary School, ensuring continuity of provision across key stages.

Today, Burlington House Tooting stands as an important part of this evolving story - rooted in experience, strengthened by collaboration, and driven by a shared belief that every child can achieve.

Burlington House School, Tooting

It is a pleasure to welcome you to Burlington House School, Tooting.

Since opening our doors, our school has grown considerably. Over the year and a half of operation, we have strengthened our systems, embedded our curriculum, refined our policies and procedures, and established clear expectations that underpin daily life at our school. As our student roll has grown, so too has our sense of community - one built on consistency, care and high standards.

At the heart of Burlington House School is a simple but unwavering principle: **every child comes first**.

We are proud to be a specialist provision that recognises the individuality of every young person. Many of our students join us having found mainstream education challenging. Here, they are understood, supported and celebrated. We believe that neurodiverse learners bring unique strengths and perspectives, and our role is to create an environment where those strengths can flourish.

Our curriculum is ambitious and carefully structured, designed to provide both academic rigour and personal development. Small class sizes ensure that each student receives the attention and guidance they need. Alongside this, our pastoral team works closely with families to provide consistent support, helping students build confidence, resilience and independence.

Our school culture is rooted in kindness, respect and accountability. We maintain high expectations - of behaviour, of effort and of



conduct - because we know that clear boundaries create safety and success. Students understand what is expected of them, and staff work tirelessly to ensure those expectations are upheld consistently.

Beyond the classroom, enrichment, trips, productions and shared experiences strengthen our community and broaden horizons.

We believe school should be a place where students feel secure, valued and motivated to grow - academically, socially and emotionally.

As we continue to develop, our commitment remains the same: to provide a structured, nurturing and aspirational environment where every child can succeed.

We look forward to welcoming you into our community.



Paul Jones

Head of Burlington House School, Tooting



Specialist support

Mainstream in structure but specialist in nature, our aim is to provide an education for pupils who have struggled in traditional learning environments. In order to achieve this, whilst following the National Curriculum, our staff are subject specialists and hold or are in training for a postgraduate qualification in teaching learners with specific learning difficulties. Our Learning Support Assistants (LSAs). Our LSAs have a variety of qualifications such as BDA Level 3 Dyslexia, ELSA training.

We believe in continuous professional development and initiate whole school training programmes, to embed specialist teaching throughout all lessons. In addition to our specialist teaching staff, Burlington House School has a team of therapeutic staff that includes Speech and Language Therapists (SaLT), Occupational Therapists (OT's) and Counsellors. Speech and Language Therapists at Burlington House School help to improve pupils' receptive and expressive language skills, address vocabulary and grammar needs, literacy skills and verbal reasoning skills. Pupils who have social and emotional difficulties also receive ongoing support throughout their time at the school from the Speech and Language Therapy team through initiatives such as Group Communication sessions.

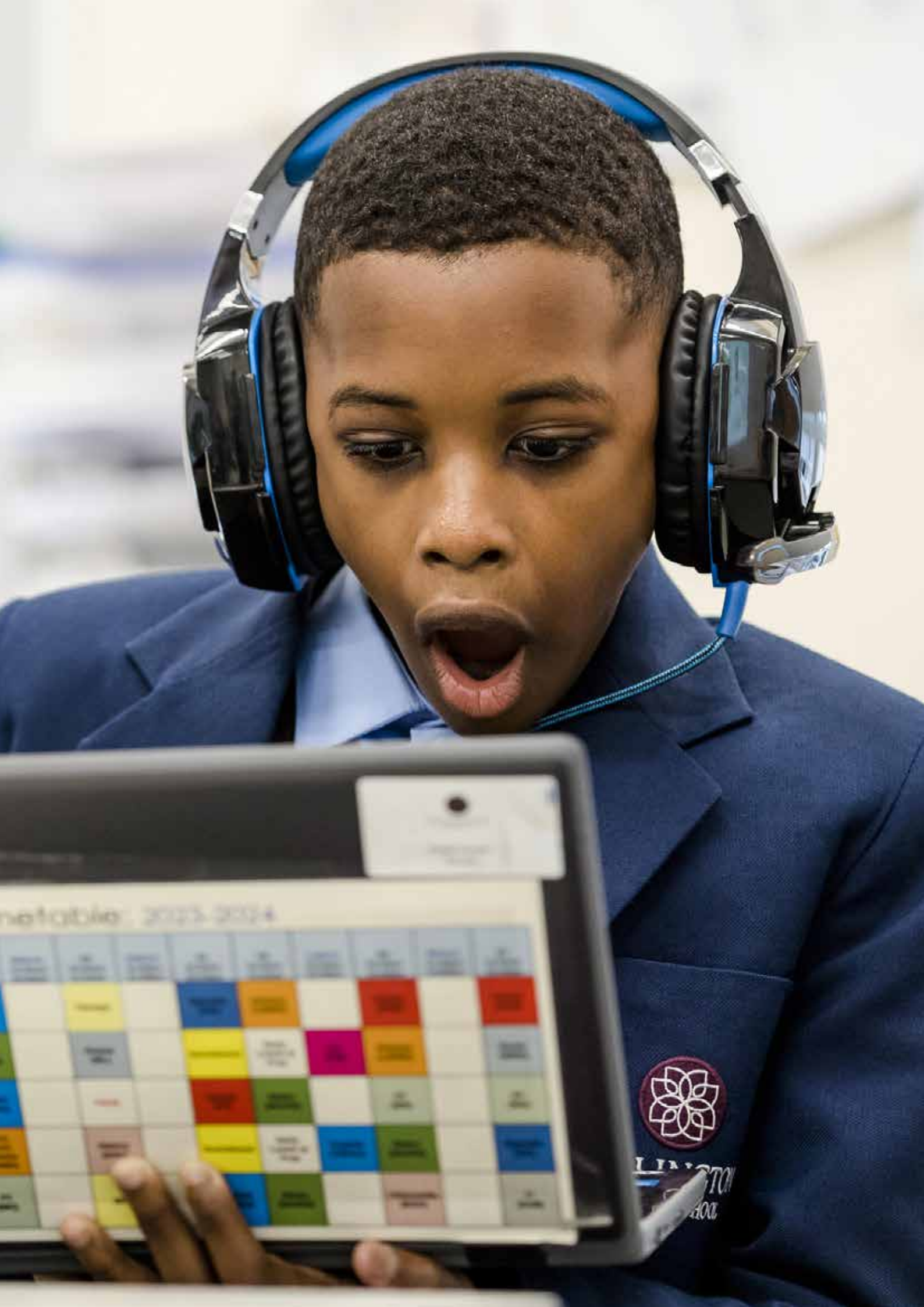
The role of Occupational Therapy at Burlington House School is to identify how physical, psychological or Learning Difficulties affect a child's functional skills, and to help remediate these effects or develop compensatory approaches. Through a pupil-centred approach improvements will be seen in the areas of gross and fine motor skills, visual perception, attention, concentration, self-regulation, confidence and self-esteem. Intervention can take on a range of formats from universal approaches to staff training to small group or 1:1 work. Our school counsellors work closely with pupils who have short or long term anxiety difficulties or who are going through a period of emotional difficulties. Counsellors offer a 'drop-in' system by which pupils can knock on their door at any time if they need to talk. They also have a caseload of individuals who they see regularly.

The school counsellors offer a variety of therapies including talk therapy and play therapy. Every opportunity is sought to develop innovative and interesting ways of improving the child's skills during their time at Burlington House School. Through specific skills practice, coping strategies and remediation, therapy ensures all the needs of your child are addressed. Choosing Burlington House School for your child's education is a choice that will put your child back in the running for academic success, where previously they may not have attained. Burlington House School's main focus will always be helping pupils to achieve the results they deserve, in an environment that understands their specific needs.









Enrichment

At Burlington House School Tooting, enrichment is not an add-on - it is a core part of our curriculum.

Every Friday afternoon, students take part in our bespoke enrichment programme. Activities rotate on a half-termly basis, ensuring that all pupils experience the full breadth of opportunities on offer.

Our programme is carefully designed around three strands: Calm, Creative and Active, allowing every student to engage in experiences that support their personal development, confidence and wellbeing.

Examples of enrichment activities include bouldering and climbing, music production in a professional studio, fashion and interior design, Mandarin, and a wide range of practical, hands-on projects. These activities are reviewed and refreshed regularly to reflect student interests and emerging talents.

In addition to our Friday programme, we offer daily lunchtime and after-school clubs open to all students. These include Science Club, Film Club, Dungeons & Dragons, Sports Club and Homework Club. Lunchtime provision offers quieter options such as reading, mindfulness, chess, walking, art and singing - ensuring students can choose environments that best support their needs.

We also provide LAMDA tuition and specialist music lessons for those wishing to develop their performance skills or musical ability.

Our enrichment offer is shaped by our students. We actively listen to their interests and suggestions, regularly monitor engagement, and adapt our provision to ensure it remains inclusive, inspiring and relevant. Students are at the heart of what we provide.

Beyond the classroom, we organise regular educational visits to broaden cultural capital and real-world learning. Recent trips have included the Globe Theatre, museums and live theatre performances, alongside residential experiences such as bushcraft camping. Our annual school productions and sports days further strengthen community, teamwork and confidence.

Through enrichment, we aim to develop well-rounded, resilient young people who discover new interests, build social skills and grow in independence.

Open days

We warmly invite prospective parents, carers and professionals to attend one of our half-termly Open Mornings, the dates of which are published on our website along with booking information.

Our Open Mornings are an opportunity to experience the ethos of Burlington House School in person. The morning begins with a welcome from the Headteacher and members of our senior team, followed by presentations from staff and students, who share what makes our school community unique.

You will then be guided on a tour of the building in small groups, where you can see learning in action and gain a feel for the calm, structured environment we provide. There will also be time to ask questions and speak directly with members of our team.

As a specialist provision, we carefully consider each application to ensure we can meet a child's needs effectively. Individual appointments are offered following review by our Admissions Committee. However, families are very welcome to attend an Open Morning before submitting paperwork if they would like to gain an initial understanding of the school.

We look forward to welcoming you.



Admissions

We know that choosing a school for your child is an important and sometimes difficult decision. Here at Burlington House School we try our best to help you make the right choice for your child and your family. Please look at our application process, which is detailed on our website and consists of three steps:

- paperwork review,
- meeting with Headteacher together with your child
- and finally two consecutive taster days for your child.

The application process can be discontinued after each step.

We look forward to hearing from you or to seeing you at one of our Open Mornings, which are organised six times per academic year (two per term).

Individual appointments are only made upon invitation after we have reviewed your child's professional paperwork (EHCP or EP, other diagnostic reports and a school report). After this initial review we will be in contact to inform you if we feel we may be able to meet your child's needs, or whether we cannot, to arrange a visit, which is the second step in the application process.

Please do not hesitate to get in touch at **admissions@bhstooting.com**

Please note that we only take applications for year 10 pupils in the first six weeks of the academic year and none for year 11 pupils. This is so our pupils have a chance to study their full GCSE curriculum with us.

Notes

BURLINGTON
HOUSE SCHOOL

Burlington House School, Tooting
3 Garrad's Road, London, SW16 1JZ
T +44 (0)20 8129 3890
or email admissions@bhstooting.com



Part of the Cavendish Education Group
Cavendish Education Ltd
58 Buckingham Gate, London, SW1E 6AJ